



Ernehale
Flying High Academies

Preventing Extremism and Radicalisation Policy

“Striving for Excellence. Making Every Day Count.”

We aim to provide a secure and caring environment where every individual can thrive, aiming high and becoming lifelong learners.

Approved by:	Ernehale Governing body	Date: To be ratified at the next governors meeting (March 26)
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1. Introduction

Ernehale Flying High Academies is committed to ensuring that all members of the school community are treated with tolerance and respect and that the children are safeguarded from extremist views and radicalization. All adults working in school have a responsibility to safeguard pupils, including safeguarding pupils from extremism and radicalization. When discussing extremism, the school uses the following definition:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

2. Aims

The aims of our policy are:

- To promote tolerance and respect for all and an understanding of different cultures
- To ensure all pupils have a sense of what it means to be British today
 - To build pupils' critical thinking skills and resilience to enable them to think for themselves and make well informed decisions.

3. Purpose

Over recent years, there has been growing concern nationally about extremism and radicalization in schools. Schools have an important role to play in developing pupil's understanding of what it means to be British and to enable them to make well informed decisions about their own beliefs.

4. Role of Adults within school

4.1 There is no room for extremist views at Ernehale Flying High Academies and all adults within school are required to be vigilant to the signs of this. In particular, staff are required to be alert to:

- Pupils espousing extremist views
- Disclosures by pupils of their exposure to extremist actions, views or materials of other outside of school
- Graffiti symbols, writing or art work promoting extremist messages or images
- Pupils accessing extremist materials online, including through social networking sites
- Parent/ carer reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, Local Authority Services and Police reports of issues affecting pupils in other schools or settings
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or views based on (but not exclusive to) gender, disability, homophobia, race, colour or culture
- Pupils articulating anti-western, anti-British or Far Right extremist views.

4.2 All adults working within schools are signposted to the document 'Learning Together to be safe' (DCSF 2008) a toolkit to help schools contribute to the prevention of violent extremism. Staff awareness training will be delivered on an annual basis and as part of induction for staff to the school.

5. Curriculum

Pupils will be taught to respect others and show tolerance. They will be encouraged to think critically across the curriculum and to develop their own views and opinions based upon a wide range of information and experiences. We will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

6. Sharing the Policy

All members of staff will have access to the policy. The policy will be available to parents and members of the wider community via the school's website. Copies of the policy will be available on request from the school office. Key information from the policy will be shared with pupils via the School Council and other child led groups, during school assemblies and through the PSHE curriculum. All members of the school's governing body have received a copy of the policy.

7. Arrangements, Roles and Responsibilities

Preventing extremism and radicalization forms part of the safeguarding agenda under the responsibility of the Designated Safeguarding Lead. However, all staff members are expected to be aware of the signs of extremism and radicalization and to raise a cause for concern with the DSL if they become aware of any such issues. Where concerns relate to a member of school staff, staff members can raise this via the school's Whistleblowing procedure.

8. Links with other policies

This Policy links with a number of other school policies, practices and action plans including:

- Behaviour Policy
- SEND Policy
- Anti-bullying Policy
- Equality Policy
- Curriculum Policies
- Child Protection Policy