



Ernehale Hub Infant and Junior School

Remote Learning Offer

Remote Education Provision: Information for Parents

January 2021



THE REMOTE CURRICULUM

The Remote curriculum: what is taught to pupils at home

The remote curriculum offers a combination of high-quality learning pathways to enable all our children to continue to access their educational journey.

What should my child expect from the remote curriculum?

- We will offer a variety of options for students learning from home and parents can expect the following:
- To access learning materials and resources via Class Dojo, Purple Mash and Microsoft Teams.
- A weekly class timetable to be sent out from the class teacher.
- Communications with the year group team via email.
- Communication from the school to ascertain what ICT needs may be required for remote learning at home.

Will my child be taught broadly the same curriculum as they would if they were in school?

We are committed to providing an engaging and creative digital offer which will continue to allow the children to 'aim high' and make excellent progress. We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there will be some adaptations made to the wider curriculum subjects.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- 3.5 hours for KS1
- 4 hours for KS2

Parents and carers at Ernehale can therefore expect the following subjects everyday as a minimum:

Ernehale Infants	Ernehale Juniors
1 hour of English	1 hour of English
1 hour of maths	1 hour of maths
Story time/ reading/phonics	Reading + comprehension
Wider curriculum	Wider curriculum

ACCESSING REMOTE LEARNING

How will my child access any online remote education you are providing?

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To access the Live lessons and the broad range of resources the children have been provided with an email address and password to access Microsoft Teams. Children can access all resources using Microsoft Teams, Class Dojo and the weekly timetable. Further information has been provided to help with the set up and use of this platform.

To better provide a rich and comprehensive education we have also made use of other government approved resources such as:

- White Rose Maths
- Oak National Academy
- BBC Bitesize
- Phonics Play
- Purple Mash

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We contact home to establish access to equipment and online access.
- We will endeavour to support learners without access to IT equipment at home through the loan of laptops and iPads. If you wish to be considered for the loan of piece of equipment please contact the school office.
- Parents and carers have been sent details about the DfE free mobile data package and where required we urge you to apply for this.

How will my child be taught remotely?

Blended Learning

This approach will see teachers deliver some live sessions via Microsoft Teams alongside high-quality pre-recorded content in English and Maths.

Work for children will be set in their year group Teams folder, Class Dojo, Purple Mash and via email.

In addition, teachers will use quality recordings from external government approved sources such as Oak National Academy or White Rose Maths.

Children who are unable to access remote learning due to lack of internet access may be provided with printed paper packs produced by teachers. These may be in the form of workbooks.

Differentiation will take place to enable all learners to access the learning. Further intervention sessions will be provided using Microsoft Teams as arranged by the teachers and teaching assistants.

Staff will continue to provide all learners with an equal opportunity to be successful.

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support we as parents should provide at home?

EYFS, KS1 and many KS2 children will require parental/ carer support for effective remote learning. Children are expected to do the following:

- Take part in live lessons where possible and complete the associated learning
- Watch and follow the recorded teaching sessions and complete tasks related to these or work with parents to follow the instructions given and complete the related activities.
- Complete tasks and submit work back to their class teachers via Class Dojo or Microsoft Teams.
- Use Class Dojo/ email to communicate any work-related difficulties

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be accessing tasks and assignment set through Class Dojo, Purple Mash and Microsoft Teams. Staff will be monitoring and assessing work and providing feedback on a regular basis.

If a child is unable to access remote learning due to illness or family difficulties, please contact school to inform them of the situation.

If a child has not engaged with online learning for more than two days and we have received no communication from home someone from school will make contact to see if there is a way that school can support.

If a child does not have Internet access, and is using paper resources, the work will need to be returned to school once a week for teachers to assess the children's progress.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes

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marked automatically are also valid and effective methods, amongst others. Our approach to feedback on pupil work is as follows:

- Work submitted via Class Dojo or Teams will be checked and personalised feedback offered on a weekly basis.
- Verbal feedback may be used during live sessions/ intervention groups.
- Instant feedback may be used during live lessons using the chat facility.

ADDITIONAL SUPPORT FOR CHILDREN WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils in the following ways:

- Work will be differentiated in a range of ways to cater for individual needs
- Specific work will be provided for children with additional needs.
- Teaching Assistants will support children on Educational Healthcare Plans both in and out of school. This will be through phone calls and using Microsoft Teams.
- Teachers and teaching assistants will still use individual plans to ensure the provision for children fully meets their needs.
- Teachers and or teaching assistants will make contact with children on a regular basis.

REMOTE EDUCATION AND SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate remote education will continue to be delivered.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individuals who are self-isolating or shielding	Outline	<p>In the event of individual pupils are confirmed to be self-isolating or shielding due to COVID, Class Teachers will provide access to a weekly timetable (see Appendix A) of remote learning activities. This will be shared via email.</p> <p>This timetable will ensure:</p>
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		<ul style="list-style-type: none"> - The focus of the learning will be in line with content studied by their peers in school. - It has relevant links to online learning resources (White Rose Maths/ Oak Academy/Primary Stars). - It details when further resources are required and how they will access these. <p>Families will send work back to staff who will then endeavour to view and feedback on as much of the student's works as they are able, while balancing their workload inside of school. Student's at home should receive feedback at least twice a week.</p>
	Curriculum	<p>The normal school curriculum is followed. This includes topic, science etc and whole school theme days and events.</p> <p>Maths will follow the White Rose maths scheme and English will follow the school's approach.</p> <p>Afternoon lessons continue to be the wider curriculum studied by the year group and follow the school planning objectives.</p> <p>Phonics/Reading – daily practise is encouraged.</p> <p>Spelling – weekly spellings and activities will be provided.</p>

		<p>PE - Daily physical activity is encouraged. School will share and promote PE home learning activities.</p>
	<p>Communication and feedback</p>	<p>Class teacher or member of the year group team will keep in contact with the children/ family. Families will be able to email work back to staff who will then endeavour to view and feedback on as much of the student's works as they are able, while balancing their workload inside of school. Student's at home should receive feedback at least twice a week.</p> <p>Staff will also email out the necessary resources when required.</p>